

Agenda	Estimated time	Item
Positive celebration of Students and staff	5 minutes	<ul style="list-style-type: none"> <li>*LOTS <b>thank you</b> for the pizza, setting up the lounge for homecoming</li> <li>*Friday people enjoyed the pep assembly; 6<sup>th</sup> grade said the kids were tired at end of day</li> <li>*teachers really like having the kids held to 7:50- teachers are able to set up &amp; take care of needs; relaxing way to start the day</li> <li>*Thank you Karen for handling the sub situation- always smiling, positive</li> <li>*Coffee went well</li> <li>*Friday—anyone who wants to participate, make and bring in cookies to share</li> <li>*Don't forget the binders with people's preferences- make someone smile</li> </ul>
Welcome Ms. Stott		
Back to basics <ul style="list-style-type: none"> <li>• Classroom behavior</li> <li>• Hallway behavior</li> <li>• Masks</li> </ul>	20 minutes	<ul style="list-style-type: none"> <li>*6<sup>th</sup> grade kids struggle- SEL – normally 2 weeks ahead of where we are now</li> <li>*getting social awareness back</li> <li>*need to be reminded over and over</li> <li>*how to respond to adults</li> <li>*learning the things that keep order/calm</li> <li>*appreciate thought/extra effort put into building classes</li> <li>*shorter passing time- better- kids are getting to class on time</li> <li>*we will soon have some hallway sweeps</li> <li>*continue to reinforce proper mask use- constantly telling kids in hall to pull up masks; contact home than get admin involved</li> <li>*kids who aren't wearing masks appropriately, many come from families don't believe in masks, which puts teacher in difficult situation when making calls home</li> <li>*share a form email to send home to repeat offenders – teachers can change to fit their needs</li> </ul>
Curriculum night <ul style="list-style-type: none"> <li>• Feedback regarding this year's curriculum night</li> </ul>	10 minutes	<ul style="list-style-type: none"> <li>*"Meet &amp; Greet" style- Allowed for flexibility for families; took pressure off teachers who don't like to speak in front of groups of parents</li> <li>*less pressure not to have to perform – more social and got to meet all parents that came; In past parents don't come to class not scheduled on that letter day</li> <li>*In response to requests for Thursday for Curriculum Night- this yr parking was issue due to soccer game; we will try again for Thurs next year</li> <li>*some felt formal presentation was needed to handle the amount of people; lines formed; personal conferences</li> <li>*overwhelming</li> <li>*exploratory liked not being stuck in café- shift time for presentation in auditorium</li> <li>*some did stations around room to manage parents walking in and out</li> <li>*some parents loved the virtual option</li> </ul>
Activity Period/Bussing <ul style="list-style-type: none"> <li>• Update</li> </ul>	10 minutes	<ul style="list-style-type: none"> <li>*driver shortage- we are down 14-15 drivers from last year</li> <li>*discussed impact on students- confusion</li> </ul>
Advisement <ul style="list-style-type: none"> <li>• Options when students do not have work?</li> </ul>	10 minutes	<ul style="list-style-type: none"> <li>*with advisement moving to 2<sup>nd</sup> period, kids don't have enough to do</li> <li>*can get fitness pass from PE</li> <li>*walking club? Take kids for walk as option</li> <li>*If team came together to take group of kids for walk</li> <li>*students have study hall following advisement- can turn into behavioral issues</li> <li>Try signing out books – reading daily positive impact - 10 mins of SSR</li> <li>*Possible list of books for at risk students; get them hooked</li> <li>*Ask Jessica for recommendations; possibly use advisement time to bring kids to library</li> <li>*workload will pick up as year progresses</li> <li>*not enough time to reach all students who need help</li> <li>*use Schoology- most courses have vocab; encourage kids to go through Schoology to see if there is something they can catch up on or practice</li> </ul>
Content Focused Coaches	10 minutes	<ul style="list-style-type: none"> <li>*roll out/presentation/incomplete information disseminated to faculty – Information came late, June</li> <li>*money came from federal gov't- build capacity of our staff</li> <li>*money for 3 yrs</li> <li>*inequitable -</li> <li>*person outside district- talking w/her is great, but she doesn't know curriculum or our kids; would rather go to our teacher leader</li> <li>*overwhelmed with teacher "tasks" that someone coming in can't help with</li> </ul>

		*hope to roll out goals for coaches over the next couple of weeks – never done before
Faculty/Staff celebrations • Next event?	10 minutes	Tabled – will discuss at a later time
Next meeting – 10/4 • Tentative agenda	5 minutes	Ty and Kristin joining us to go over draft plan
Review/finalize minutes	5 minutes	Parent Teacher Conferences- don't know yet what it will look like

Note taker: Janeen